


# Team Interview Rubric

Team # \_\_\_\_\_

Grade Level  MS |  HS

Judge Name: \_\_\_\_\_

**Directions:** Determine the point value that best characterizes the content of the Team Interview for that criterion. Write that value in the column to the right.

CRITERIA	PROFICIENCY LEVEL			POINTS
	EXPERT (4-5 POINTS)	PROFICIENT (2-3 POINTS)	EMERGING (0-1 POINTS)	
<b>Drone: Data and Analysis and Safety Plan</b>	Students clearly explain flight principles, data and analysis related to the drone. Students demonstrate commitment to safety principles during practices and tournaments by following their safety plan.	Students can explain flight principles, data, and/or analysis related to the drone but the explanation is limited or vague. Students have a basic safety plan.	Students do not explain flight principles, data and/or analysis related to the drone. Students do not have a safety plan.	_____
<b>Teamwork Mission Strategies</b>	Students clearly describe how the team applies the design process, to develop and test strategies for the Teamwork Mission.	Students describe how they develop and test strategies for the Teamwork Mission but the explanation is limited or vague.	Students do not describe how they develop and test strategies for the Teamwork Mission.	_____
<b>Autonomous Mission Strategies</b>	Students clearly describe how the team applies the design process, to develop and test programming strategies for the Autonomous Mission. Students show a printed copy of the program during their explanation.	Students describe how they develop and test programming strategies for the Autonomous Mission but the explanation is limited or vague. Students may not show a printed copy of the program during their explanation.	Students do not describe how they develop and test programming strategies for the Autonomous Mission.	_____
<b>Piloting Mission Strategies</b>	Students clearly describe how the team applies the design process, to develop and test piloting strategies for the Piloting Mission.	Students describe how they develop and test strategies for the Piloting Mission but the explanation is limited or vague.	Students do not describe how they develop and test strategies for the Autonomous Mission.	_____
<b>Team and Leadership/Project Management</b>	Students can clearly identify the roles of team members. Students explain how the team tracked progress using an overall project timeline and can clearly explain how they manage time and resources.	Students identify the roles of team members, explain how they used a timeline and how they manage time and resources but their explanations were limited or vague.	Students do not identify roles of team members and/or the team does not use a timeline to track progress.	_____
<b>Communication Teamwork Professionalism</b>	Students communicate clearly and courteously with all team members independently answering questions. Demonstrates teamwork by explaining how tasks are delegated.	Students communicate clearly but some answers lack detail and/or some students do not answer questions.	Not all students answered questions and/or the team was not courteous to one another and/or interrupted each other during the interview.	_____
<b>Drone Career Connections</b>	Students clearly describe how drones are used in careers and/or describe ways the Aerial Drone Competition prepares students for future careers.	Students describe how drones are used in careers and/or describe ways the Aerial Drone Competition prepares students for future careers, but lack details.	Students do not describe how drones are used or how the competition prepares them.	_____
<b>SPECIAL ATTRIBUTES</b> <i>Judges, Inspire</i>	Does the team have any special attributes, accomplishments, or exemplary effort in overcoming challenges at this event? Please describe: 			TOTAL POINTS _____

**NOTES:** Write 1-3 three things that made this team stand out to you or what impressed you about the team.

