



TEAM # _____

GRADE LEVEL MS | HS

JUDGE NAME: _____

DIRECTIONS: Determine the point value that best characterizes the content of the Team Interview for that criterion. Write that value in the column to the right. *Judges may award fractional points, such as a 3.5, 4.5, etc.

Criteria	Expert: 4-5 points*	Proficient: 2-3 points*	Emerging: 0-1 points*	Points
Verbal Communication Skills (All Awards)	Students communicate effectively and interact respectfully, courteously, and positively in their interview. Most or all team members contribute to the interview.	Students communicate clearly but some students do not contribute to the interview.	Few team members contribute to the interview and/or students interrupt each other or the judges.	
Teamwork and Leadership (All Awards)	Students clearly explain roles of team members.	Explanations were limited or vague.	Explanation not communicated.	
Project Management (All Awards)	Students clearly explain how they manage their time, develop their skills, and resources. It is evident to judges that the students have autonomy and follow the student centered ethos of the program.	Explanations were limited or vague.	Explanation not communicated.	
Drone Safety and Awareness (All-Around, Communications, Airmanship)	Students can fully explain the importance of drone safety and how safety is managed on their team. Team is aware of local drone laws and have taken appropriate training. Team uses aviation and drone terminology when talking with judges.	Explanations were limited or vague.	Explanation not communicated.	
Teamwork Mission Strategies (All-Around, Communications, Airmanship)	Students clearly demonstrate the team's knowledge and understanding of the Teamwork Mission. Students explain how the team developed and tested their Teamwork strategies for this Mission.	Explanations were limited or vague.	Explanation not communicated.	
Autonomous Flight Mission Strategies (All-Around, Coding)	Students clearly demonstrate the team's knowledge and understanding of the Autonomous Flight Mission. Students demonstrate an understanding of programming concepts and can explain how they developed their drone's programming evolution.	Explanations were limited or vague.	Explanation not communicated.	
Piloting Skills Mission Strategies (All-Around, Communications, Airmanship)	Students clearly demonstrate the team's knowledge and understanding of the Piloting Skills Mission. Students explain how the team developed their Piloting strategies for this mission.	Explanations were limited or vague.	Explanation not communicated.	
Drone and Aviation Career Connections (All-Around, Communications, Airmanship)	Students have explored multiple drone or aviation careers, real-world applications, and are able to discuss in detail what they've learned.	Students have explored one drone or aviation career and/or did not share details about the careers.	Students have not explored beyond scope of the competition.	
Special Attributes and Overall Impressions (Judges)	Does the team have any special attributes, accomplishments, or exemplary effort in overcoming challenges at this event or during the season? Please describe.			Total Points
Write 1-3 three things that made this team stand out to you or something that impressed you about the team.				

All Judging materials are strictly confidential. They are not shared beyond the Judges/Judge Advisor and are destroyed at the end of the event.